

British Values AUDIT

Denham Village School



What are British Values?

At Denham Village School we actively promote British Values across which are promoted across 5 key themes. Democracy, Rule of Law, Individual Liberty, Mutual Respect and Tolerance of those of different Faiths or Beliefs.

Democracy

Denham Village School children have many opportunities for their voices to be heard. Our school values are embedded in our curriculum and are reviewed and referred to throughout the year.

Rule of Law

The importance of laws, whether they be those that govern the class, the school or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies and circle time in class.

Individual Liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. Children are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely.

Mutual Respect

All members of the school community are expected to treat each other with respect. Children learn that their behaviours have an effect on their own rights and those of others.

Tolerance of those of different Faiths or Beliefs

Members of different faiths or religions are encouraged to share their knowledge to enhance learning and respect. Teachers plan assemblies or ask visitors to class to celebrate different religious events.

Democracy	The rule of law	Individual liberty	Mutual respect	Tolerance of different faiths and beliefs
<ul style="list-style-type: none"> • School council • Values ambassadors • Voting process to elect school council members • Assemblies promoting democracy • Use of discussion in classroom practice • Using voting for general agreement about class issues • Listening to children's views and valuing them • Our curriculum 	<ul style="list-style-type: none"> • Using a common language 'Our rules are....' • Promoting the school rules including outdoor rules which are at the heart of our curriculum • PSHE curriculum • Class rules promoting rights and responsibility which are written in consultation with the children • Clear sanctions fairly used, modelling the rule of law • Reflected in school policies • Assemblies praising and promoting positive behaviour • Golden time 	<ul style="list-style-type: none"> • Philosophy for Children (P4C) • Circle time • Giving children freedom to share their views and ideas • Worry boxes • Allowing choice in their learning • School values linked to respecting each other's views • Clubs to develop outside interests • Using language of choice with the children • Golden Time • PSHE curriculum • Celebrating individual achievement • Valuing children's opinions • Creativity in the curriculum • Show and tell 	<ul style="list-style-type: none"> • Modelling mutual respect • Charitable fund raising throughout the year • High expectations of behaviour at all times • Black history month, anti-bullying week and other curriculum opportunities • PSHE curriculum • Promoting good manners • Circle time • Respect is one of our core values at the school • Talk partners and peer and self-assessment used well in the school • School rules 	<ul style="list-style-type: none"> • Teaching religious festivals • Assemblies • Displays around the school • Understanding different beliefs using our RE curriculum, P4C and circle time • Visiting local places of worship • Carol service • Visitors from a variety of world religions • Our staffing compliment also reflects different beliefs and we model tolerance of different faiths and belief systems • We have a good selection of books reflecting a variety of faiths • Adults model tolerance well • Challenging prejudice from all stakeholders

