

## Class Information

| Class Teacher | Year Group | LSAs  |
|---------------|------------|---|
| Mrs V Davis   | 5 and 6    | Mrs D Gonzalez<br>Mrs U Huzaifa<br>Miss A Godbolt |

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| <b>Homework</b> | Given on Thursday to return by Tuesday<br>Spelling given on Monday to be tested on Friday |
| <b>Library</b>  | Friday  |
| <b>PE</b>       | Wednesday and Friday  |

Autumn A curriculum: In addition to English and Maths, your child will be studying a particular topic into which many of their lessons will feed. Below is a synopsis of how the topic will be studied and some opportunities to extend the learning at home.

| <b>TOPIC: WORLD WAR 2</b>  |
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| During this topic the children will identify the causes of World War 2; identify the different phases in the Battle of Britain; make inferences and deductions about photographs; describe how children may have felt when evacuated; evaluate the accuracy and reliability of sources; and describe the impact WW2 had on women's lives. After studying this topic, the children will be able to answer the big question,<br>"What was the impact of World War 2 on the people of Britain?" |

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| <b>English</b>             | Journals; biographies; simile and metaphor poems  |
| <b>Maths</b>               | Y5: Place value; addition and subtraction; multiplication and division<br>Y6: Place value; four operations; fractions |
| <b>Science</b>             | Physical processes – Light  |
| <b>Computing</b>           | Computer Systems and searching  |
| <b>History</b>             | What was the impact of World War 2 on the people of Britain?  |
| <b>Religious Education</b> | Why do religious and non-religious groups celebrate important moments in life? (Rites of passage)                     |
| <b>Physical Education</b>  | Dance; Football   |
| <b>Art</b>                 | Painting and mixed media: Portraits   |
| <b>Music</b>               | Songs of World War 2  |
| <b>PSHCE</b>               | Families and relationships  |

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| <p><b>Possible family visits/ activities which would enrich your child's learning:</b></p> <ul style="list-style-type: none"> <li>• Visit the Battle of Britain Bunker in Uxbridge</li> <li>• Create coded messages to send to each other</li> <li>• Research and collect information using virtual maps and children's websites e.g. <a href="http://www.primaryhomeworkhelp.co.uk/">http://www.primaryhomeworkhelp.co.uk/</a> or <a href="https://www.kiddle.co/">https://www.kiddle.co/</a></li> </ul> | <p><b>How to support your child: Practical ways to support your child's learning:</b></p> <ul style="list-style-type: none"> <li>• Encourage your child to read daily</li> <li>• Help your child to learn their spellings</li> <li>• Read to your child</li> <li>• Challenge your child with mental arithmetic questions regularly</li> </ul> |
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