



Denham Village School

Special Educational Needs and Disability (SEND) Local Offer

Established in consultation with the Governing Body

Denham Village School SEND Provision

At Denham Village School, we strive to support ALL our pupils to enable them to achieve their full potential at the school. We provide each pupil with an inclusive and balanced education in order to meet their differing needs. In order to do this, many steps are taken to support them through their learning journey. Quality teaching is vital. However, for some children there are occasions when further additional support may be needed to help them achieve their targets.

Denham Village School's Accessibility policy can be accessed from the school website, under the Key Info heading.

Denham Village School's SEND Policy

At Denham Village School children are identified as having SEND through a variety of ways including:

- Liaison with Early Years settings
- Liaison with feeder schools
- Child performing below age expectations or not making expected progress relevant to their starting points
- Concerns raised by parents
- Concerns raised by the class teacher
- Liaison with external agencies
- Medical diagnosis

Progress against targets is measured and discussed termly with staff and parents.

Denham Village School SEND policy can be accessed from the school website under the Special Educational Needs tab within the Key Info heading.

Denham Village School's approach to teaching pupils with SEND

The teachers at Denham Village School teach using 'Quality First Teaching' practices; all children in the class are taught by the teacher, who ensures that effective differentiation and targets are personalised for each child. The teacher is responsible for tracking the children's progress which is monitored by the SENDCo. Children with SEND identified through the processes stated above and requiring additional and/or specific intervention are placed on the School's SEND list. Appropriate provision is planned for the children delivered through specific targets, small group work or access to programmes devised by external agencies as necessary.

Social and emotional well-being of pupils is of paramount importance. To ensure this, all children

have access to quality PSHE and strong pastoral support systems. We develop this through the use of a variety of different strategies.

Appropriate provision is planned for the children delivered through specific targets, small group work or access to support from external agencies as required.

- Each pupil's education programme will be planned by the class teacher and will be differentiated according to the pupil's individual needs. This may include support by the teacher or teaching assistant in class
- If a pupil has needs related to more specific areas of their education, such as literacy or numeracy skills, the pupil will be placed in a small focus group run by the teacher or SENDCO and receive 'intervention' support. The interventions will be regularly reviewed to ascertain the effectiveness of the provision and to inform future planning.
- Occasionally, a pupil may require more expert support from an outside agency, such as Speech and Language, Occupational Therapy, Educational Psychologist etc. In this instance, a referral will be made, with parental consent and forwarded to the appropriate agency. After a series of assessments, a programme of support will usually be provided for the school and parents/carers.

Denham Village School's Facilities to include pupils with SEND

Appropriate adjustments are made to accommodate the needs of individual children following guidance from specialists.

Denham Village School Equality policy can be accessed from the school website under the Equality Objective tab within the Key Info heading.

Denham Village School's SEND Training

Appropriate Continued Professional Development is provided to staff in order to support the needs of SEND children within our school. Specialist expertise is obtained by the school by engaging professional advice as necessary.

Denham Village School's Family consultation

Parents/carers and children are central to the School's SEND processes and procedures. They are kept fully informed about their child's targets and progress through:

- parent consultation meetings with the class teacher and/or SENDCO
- support plans
- ILPS
- reports from outside agencies

Where appropriate, children are involved in their target setting and reviewing their learning with the teacher and/or SENDCO.

Denham Village School's Partnerships

Following identification of need, appropriate support services are engaged to meet the needs of pupils and their families.

Denham Village School's Transfer to other educational establishments

Meetings for teachers, children and parents are arranged between educational settings as appropriate to ensure smooth transition. Educational establishments may include:

- Early Years settings
- Local schools

- Pupil Referral Units (PRU)
- Specialist settings

Denham Village School contact details for support

Parents are informed of the contact details of any support service or education providers through 1:1 discussion as appropriate.

Denham Village School Contact details

Headteacher: Mrs Seema Sharma

SENDCo: Mrs Emily Harrison

Chair of Governors: Mrs Jennifer Holden

Email: admin@denhamvillage.bucks.sch.uk



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