

Reception News

28.11.25

Dear Parents and Carers,

It's been a very busy week in school and the children are coping incredibly well with increased nativity practice and being off of our usual timetable. I am so impressed with the children's maturity and attitude they are showing towards learning our nativity. It is a very big task learning lots of different songs, actions, lines and stage directions but they are amazingly resilient and are just superstars! However, our learning is still in full force, and we are busy answering lots of our big questions about space.

This week we have delved deeper into our planet and how we orbit the sun creating day and night. We have thought in close detail about how we differentiate between day and night. It has been brilliant to hear about the children developing independence with some sharing WOW moments about being able to sleep all through the night in their own bedrooms.

The children have really enjoyed learning about nocturnal animals and gathering facts about lots of animals. This week we have looked closely at foxes and their habitats, appearance, behaviours and diet.

This week, the children built on their understanding of the composition of numbers by investigating the composition of 3, 4 and 5. Composing and de-composing numbers involves the children investigating part-part-whole relations, e.g. seeing that 3 can be composed of 1 and 2. Through practical experiences, the consolidated their understanding of a whole being made up of smaller parts. They have begun to recognise that numbers can be made by combining parts in different ways. A key focus has been the spatial arrangements that can be made with different combinations of the same number of objects.

Weekly Phonics

Sounds of the week:

sh th ng nk

Tricky word of the week:

she he push of

We have now started to practise reading short sentences as a whole e.g. Can a moth quack?

Home Learning

This week phonics has gone up a gear and the children have learnt lots of new content. Please complete lots of practice of our phonics sounds and tricky words at home to support the learning taking place in school. There is a list of what is covered over Autumn 1 and Autumn 2 in school on

Dates for the Diary

Friday 28th December – PTA Break the rules day
Saturday 29th November – DVS Christmas Fair hosted by the PTA
Monday 8th December – Nativity dress rehearsal
Wednesday 10th December – 9.30am Nativity performance
Thursday 11th December – 5pm Nativity performance (children to return to school at 4.30pm)
Tuesday 16th December – Whole school theatre trip
Friday 19th December – End of Term (collection at 1.30pm)

Look Listen and Note:

Can the children give focused attention?
Are the children confident to talk to others?
Are the children confident to speak in front of the group?

Can the children see that 3 is a whole group?
Can the children find different ways to make 3?
Can the children split 3 into parts, like 1 and 2?
Can the children use the words "whole" and "part" to talk about numbers?
Can the children show 3 as 1 and 2 using objects, pictures, or prints?
Can the children work with their friends to share ideas about how to make 3?

Do the children have a dominant hand?
Can the children hold a pencil with the correct grip?
Can the children say the word they want to write?
Can the children hear and write the sounds in the words?
Can the children write the letters for the corresponding sounds?

Can the children say what 'Non-Fiction' means?
Can the children talk about the difference between day and night?
Can the children write a sentence about day and night?
Can the children use your scissors correctly?

Can the children explain what the word nocturnal means?
Can the children say a fact about a fox?

Can the children talk about something they like or enjoy?
Can the children listen carefully to what other people like?
Can the children notice when they like the same things as their friends?
Can the children understand that it's okay to like different things from others?
Can the children say something special or unique about themselves?
Can the children feel proud of who they are and what makes them different?

Can the children verbally tell a story?
Can the children take turns to act out a story?

Thank you for all your support this week. We hope you have a lovely weekend.

Mrs Harrison