

Reception News

16.01.26

Dear Parents and Carers,

Another fun and exciting week full of lots of learning. This week our learning on traditional tales was focused on 'Three Billy Goats Gruff'. We have recapped the key features of traditional tales and then dove in to learning the story. Talk for Writing enables children to imitate the language they need for a particular topic orally, before reading and analysing it, and then writing their own version. This level of learning the story allowed the children to confidently map out the story by drawing pictures and writing the common phrases to tell the story. On Wednesday they thought carefully about the characters, looking at which characters they thought were good and which were bad but most importantly explaining why they felt that way. The children all used their phonic knowledge to label the characters in the story. On Thursday we challenged ourselves further and practised our sentence writing in the form of speech bubbles. The children had to use their knowledge of the story to determine what the characters would say. The children learnt that a super sentence consists of a capital letter at the start, finger spaces between words, a full stop at the end and to re-read the sentence. The sentences they wrote were fabulous!

This week, the children have continued to engage with activities that draw attention to the purpose of counting – to find out 'how many' objects there are. The adults have continued to name the objects being counted to emphasise the numerosity of the set, e.g. *Would you please collect 6 crayons and bring them to me?* The children have revisited the concept of cardinality – that the last number in the count tells us how many things there are ALTOGETHER. We have continued to provide opportunities to hear, join in with and develop their knowledge of the counting sequence.

A key focus this week has been the stable order principle – rehearsing the order of the first 5 numbers and understanding that the position each number holds in our number sequence does not change. While continuing to work with numbers to 5, the children are developing their understanding of the ordinal aspect by investigating the difference in value of consecutive whole numbers. They will spend time discovering that each number has a value of 1 more than the previous number. Using blocks and squares to order quantities from 1 to 5 will help to embed this key understanding.

Weekly Phonics

Sounds of the week:

oo oo ar or

Tricky word of the week:

was you they

This term we are progressing onto phase 3 of the phonics sounds. Each digraph/trigraph will come with a catch phrase to help the children make connections e.g., ee – sheep in a jeep. This is quite a big step up in their phonic knowledge and will require lots of practice to keep up with the pace.

Please do as much practice as you can using the guides that are on the website.

Home Learning

For home learning this week I have attached a home challenge sheet linked to our tradition tale of the week; Three Billy Goats Gruff. The children can do as many activities as they like but it would be great if they could complete at least one.

Look Listen and Note: (Ideas of discussion points that can then be put onto a WOW card)

Can the children give focused attention?
Are the children confident to talk to others?

Can the children hold their pencils correctly?
Can the children form letters correctly?
Can the children hear the sounds in the words?
Can the children write the sounds?

Can the children explain what a Traditional Tale?
Can the children identify the key features of a text?
Can the children retell the story of 'Three Billy Goats Gruff'?
Can the children identify different emotions linked to the story?

Can the children describe what equipment they use?
Can the children make a representation of one of the characters in the story?
Can the children respond to a story?

Can the children verbally tell a story?
Can the children take turns to act out a story?

We hope you have a lovely weekend. I can't wait to see all the children next week!

Mrs Harrison