

Reception News

30.01.26

Dear Parents and Carers,

We are continuing on with our topic of 'Once Upon a Time' and this week our focus has been 'Goldilocks and the Three Bears'. We used our Talk4 for Writing skills to learn the story. We discussed the characters and thought of adjectives to describe them, the children then wrote their own character descriptions. We mapped out the story with incredible detail – we were so impressed with the children's representations! It was then time to write the story. This was the children's first attempt at writing part of a story and they were ready for the challenge. The children clearly loved making their 'lost' posters last week as some decided to make 'wanted' posters this week to hunt down Goldilocks. It was brilliant hearing the children debate who the good characters and bad characters were with this story. Some thought it was Goldilocks as she shouldn't have taken all of the bears things, others thought it was the bears because they were scary!

We also looked at materials and their properties this week in order to help Baby Bear fix his chair. The children displayed excellent language skills throughout the activities.

This week the children continued to engage with activities that developed their understanding of composition, or the numbers within numbers.

A key focus was exploring ways to represent numbers using the Hungarian number pattern (die pattern). These key representations help to underline the '5-ness' of 5 and provide structures that support exploration of its composition and its relationships with other numbers. The children have secured their understanding of the pairs of numbers that make 5 and then use double dice frames to begin to explore 6 and 7 as numbers that are composed of '5 and a bit'.

Weekly Phonics

Sounds of the week:

air (chair) er (bigger)

Tricky word of the week:

are sure pure

Some parents have asked for clarification on how to say the sounds that the children have been learning. On the Acorns page on the website there is a pronunciation guide. You can also watch a really useful clip here:

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

REMINDER:

Just a reminder that we will have a stay and play session on **Thursday 12th February at 3pm**. Please come along and let the children show you around their classroom and play a game with them. You will also be able to see their work folders and what they have achieved this half term.

Home Learning

This week's homework is a fun number activity to build counting and sequencing skills. Can the children fill in the missing numbers along a path to help Goldilocks find her way to the cottage? By identifying which numbers come next, children practice number order while enjoying a familiar story context. Please encourage your child to say the numbers out loud as they work and take their time checking that the sequence is correct.

Look Listen and Note:

Can the children recognise and write the numeral 3?

Can the children say what the number 3 is made up of? (e.g. 2 and 1)

Can the children record the number 3 on a ten-frame?

Can the children explain what retell means?

Can the children re-tell the story of Goldilocks and the Three Bears?

Can the children talk about the events in the story?

Can the children retell the events in the story in the correct order?

Can the children say who characters are?

Can the children talk about the characters in the story?

Can the children think of any descriptive words?

Can the children apply their phonic knowledge to their writing?

Do the children use a capital letter, finger spaces and a full stop?

Can the children form the letters correctly?

Can the children describe what equipment is used when making porridge?

Can the children explain how to keep safe in the kitchen?

Can the children name different materials?

Can the children use a range of vocabulary to describe different materials?

Can the children say what you would use different materials for?

Can the children respond to a story?

Can the children verbally tell a story?

Can the children take turns to act out a story?

We hope you have a lovely weekend.

Mrs Harrison