

Reception News

06.02.26

Dear Parents and Carers,

This week we have continued our learning of traditional tales by learning the story of 'Little Red Riding Hood'. We began by learning our story along with actions to help us recall the key events. Some of the children noticed it must be a traditional tale as they had heard the same story with a different ending. We spent time hearing the children's different versions of the story-it was amazing to see the improvement in the children's speaking and listening skills. We then mapped out our story and used them to retell the story to our friends and teachers. We looked at the main characters and thought of adjectives to describe each one and then used these to make exciting sentences. We then used our skills to write the story for ourselves-we challenged ourselves to use capital letters, finger spaces and full stops to make our sentences super!

In maths this week the children have had a focus on comparison. The comparison of quantities is something that children begin to do as babies. When comparing, children notice attributes and begin to understand differences and similarities. The activities this week helped to focus on further developing this innate skill as the children are encouraged to focus exclusively on the numerosity of sets, without being diverted by colour, shape or size. They were then encouraged to notice when quantities were equal or unequal, and began to consider how they can manipulate the number of objects in 2 sets to make them equal.

Language is a key focus and as adults we need to reinforce the language of 'more than', 'fewer than' and 'an equal number' to describe how many objects there are in each set. 'Fewer than' is used rather than 'less than', as the focus is on countable things.

Weekly Phonics

Our sounds for the week are:

air, er, words with double letters: dd mm tt bb rr gg pp ff

Our tricky words for the week are:

are, sure, pure

REMINDER:

Just a reminder that we will have a stay and play session on **Thursday 12th February at 3pm**. Please come along and let the children show you around their classroom and play a game with them. You will also be able to see their work folders and what they have achieved this half term.

Home Learning

With phonics assessments taking place next week please can you have a practise of the phonics sounds and tricky words taught this half term. The assessments are used to make sure the children haven't got any gaps in their phonic knowledge and, if they do, that we have the right support in place for them.

Look Listen and Note:

Can the children explain what retell means?

Can the children re-tell the story of Little Red Riding Hood?

Can the children talk about the events in the story?

Can the children retell the events in the story in the correct order?

Can the children say who characters are?

Can the children talk about the characters in the story?

Can the children think of any descriptive words?

Can the children apply their phonic knowledge to their writing?

Do the children use a capital letter, finger spaces and a full stop?

Can the children form the letters correctly?

Can the children describe a group of objects using the language of 'more than', 'fewer than' and 'equal to'?

Can the children recognise and write the numeral 4?

Can the children count out 4 objects?

Can the children partition the number 4? E.g. 3 is a part, 1 is a part, 4 is a whole.

Can the children respond to a story?

Can the children verbally tell a story?

Can the children take turns to act out a story?

Have a fabulous weekend!

Mrs Harrison