

Reception News

20.03.26

Dear Parents and Carers,

This week we have had a focus on the topic of growth. Our learning centred around chickens and the children have gained lots of knowledge and learnt lots of facts, some of these include that male chicks are yellow, and females are brown, and roosters have a larger comb than hens. We then thought about the growth a chicken goes through and learnt the life cycle. We made our own life cycles and could recall facts as we made them for example 'after 21 days the eggs hatch into chicks'. We then used our writing skills to write about the four stages of the life cycle. We are so proud of how the children's writing is progressing.

This week, the children have continued to explore the composition of numbers within 10, focusing on the 'special case' of when 2 equal parts combine to make a whole. The children first used their skills of comparison and identified when 2 sets are equal or NOT equal. They looked at a range of familiar representations including dice and fingers to explore the idea of '2 equal parts', and then were tasked to find the whole by combining these parts. The children also continued to use their subitising skills, and began to 'know' the whole when they saw 2 parts the same size for larger numbers within 10, as well as beginning to recall some doubles facts when an image or physical resource is not available to support them.

The use of gesture was particularly important this week. When children make a double pattern on their fingers, they were encouraged to match their fingers to 'check' that the same number is shown on each hand. It was also helpful to use a 'circling' gesture to draw the children's attention to the double being composed of *both parts together*.

Weekly Phonics

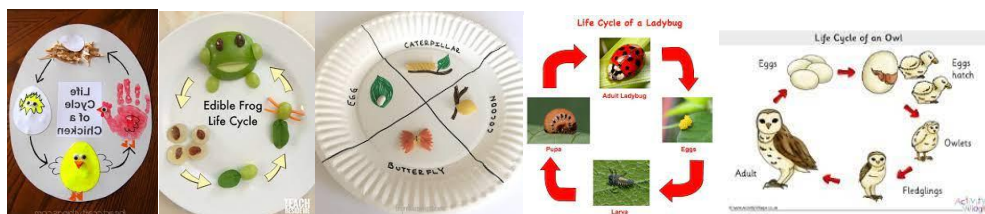
This week we will be reviewing all of the phase 3 sounds as well as looking at words ending in ing and compound words e.g. farmyard, rooftop, carpark and popcorn.

Our phase 3 tricky words to practise:

he we me be was you they all

Home Learning

This week we have been looking closely at life cycles. For your home learning this week I would like you to look into the life cycle of another animal. Can you think of a creative way to represent your life cycle? If you are feeling confident, please bring them in to share with the class and talk us through what you have found. Alternatively, you can talk it through with a family member.



A massive well done to all our children for a fantastic Easter celebration. Two shows in one day – what professionals! Thank you for taking the time to come and come and watch them recite their poem.

I am looking forward to seeing you next week at our parents' evenings on Tuesday and Wednesday. The children's learning journeys will be available for you to look at before or after your appointment.

Look Listen and Note:

Can the children say what 1 more than a number is? How many are there now?

Can the children say what is the number after a given number?

Can the children say what is 1 less than a given number?

Can the children say what is the number before a given number?

Can the children hold their pencils correctly and use them to form recognisable letters?

Can the children hear the sounds in the words?

Can the children write the grapheme?

Can the children say what a sentence is?

Can the children say what makes a super sentence?

Can the children hold a sentence in their head before writing it?

Can the children write a sentence including a capital letter, finger spaces and a full stop?

Can the children use new vocabulary appropriately?

Can the children say what a non-fiction text is?

Can the children remember a fact about a chick?

Can you hold your scissors properly?

Can the children choose the appropriate resources?

Can the children explain what a life cycle is?

Can the children talk about the life cycle of a chick?

Can the children explain how the egg has grown and changed through the life cycle?

Can the children respond to a story?

Can the children verbally tell a story?

Can the children take turns to act out a story?

Have a fantastic week!

Mrs Harrison