

# Reception News

## 17.04.26

Dear Parents and Carers,

It is so lovely being back in school. We hope you enjoyed your Easter break and had some quality time as a family.

This week we have started our new topic of Rumble in the Jungle. It has been an incredibly popular topic where we have sung songs about exploring the jungle, thought about the animals we would like to learn about and have loved role playing in our new jungle camp role play. There have been lots of jungle explorers roaming around our outdoor area in their camouflage gear with binoculars and magnifying glasses searching for new findings. We have learnt about the features of list writing and applied these when writing our own lists of things, we would need to take on a jungle expedition. During our story telling session today we had lots of stories that included lots of jungle animals with wonderful vocabulary like predator, prey and habitat.

We had the most wonderful time at Woburn Safari Park which really helped to get us even more excited about the learning that will be taking place this half term. We were extremely impressed with how sensible and polite the children were to the staff and other visitors of the zoo. They were wonderful representatives of our school!

We can't wait to keep exploring jungle life more and focus on our goals of being a Curious Explorer and Compassionate Citizen.

This week, the children have continued to engage with activities that draw attention to the purpose of counting – to find out 'how many' objects there are. The children have also revisited the concept of cardinality – the idea that the last number in the count tells us how many things there are altogether. They were given further opportunities to hear, join in with and develop their knowledge of the counting sequence, and, once they have become secure with their counting skills, they will be able to continue the counting sequence and be able to identify missing numbers within it. While consolidating their understanding of the word pattern embedded within most of our number names, the children will also be given opportunities to hear and practise key differences in the number names e.g. between 'teen' and '-ty' numbers.

### Weekly Phonics

This week we have been learning how to read and write short vowel sounds within CVCC words e.g. lamp, lump, lift.

Weekly tricky words

said, so, have, like

### Home Learning

Can the children draw a picture of what they think the jungle looks like? Encourage the children to talk about the animals they might find, the plants they might see, the sounds they might hear and even how it might smell. Can the children use their phonics to write a sentence about their picture? Remember to include a capital letter, finger spaces and a full stop to make your sentence super!

### Reminders

- Friday 24<sup>th</sup> April – Quiz night hosted by the PTA
- Monday 4<sup>th</sup> May – Bank holiday
- Thursday 21<sup>st</sup> May – Class assembly and Stay and Play
- Friday 22<sup>nd</sup> May – Inset day

<p>To become a <b>Confident Learner</b> who is happy and settled at school. They can reflect on their learning and persevere through difficulties when they find it hard. Over time, they take on more collaborative and challenging activities.</p>	<p>To become an <b>Independent Individual</b> who can follow the school and classroom rules, set simple goals and persevere to achieve them. They take responsibility for their own learning, actions, and belongings. They manage their own personal needs and know how to stay fit and healthy.</p>	<p>To become a <b>Fantastic Friend</b> who can be kind, caring and helpful, show empathy and respect to others, work and play co-operatively whilst considering others' ideas and feelings.</p>	<p>To become a <b>Risk Taker</b> who can assess a situation, solve problems, and try things out. They take risks in a safe controlled environment, leading them to be creative, and make decisions for themselves.</p>
<p>To become a <b>Food Scientist</b> who is curious about different foods and textures. Who has learnt a range of dishes through combining simple ingredients together. Who has good knowledge about the types of food and those that are healthy and unhealthy.</p>	<p>To become a <b>Brilliant Bookworm</b> who can show a love for reading, use new vocabulary to talk about what they have read or has been read to them, read words and simple sentences (using single sounds and digraphs they have learnt).</p>	<p>To become a <b>Purposeful Writer</b> who can write letters that are formed correctly, write words and simple sentences (using single sounds and digraphs they have learnt) that can be read by others and to choose to write for a range of purposes.</p>	<p>To become a <b>Master of Maths</b> who can show a deep understanding of numbers to 10, recognise patterns within the number system, subitise, compare quantities and recall number bonds to 5.</p>
<p>To become an <b>Eco Warrior</b> who takes care of our school environment. Who understands some challenges of the world by our school. Is knowledgeable about the importance of looking after our planet and encourages others to look after our environment.</p>	<p>To become a <b>Compassionate Citizen</b> who can help to look after their community and care for the environment, know some reasons why our local area is special, have an awareness of other people's cultures and beliefs.</p>	<p>To become a <b>Proud Performer</b> who can perform a song, poem or dance to an audience, retell stories with expression and confidence, play a range of percussion instruments correctly and with good rhythm.</p>	<p>To become a <b>Curious Explorer</b> who can question and investigate the world around them. To consider different approaches and ask a range relevant questions to explore different environments.</p>

### Look Listen and Note:

Can the children say what they notice about a 3D shape?  
 Can the children say which shapes are the same? Which are different?  
 Can the children explain how they know if they are the same/different?  
 Can the children sort the shapes into different categories of their choosing?

Can the children articulate what they already know about the jungle?  
 Can the children recall any facts about the animals?  
 Can the children explain what they would like to learn during the topic?

Can the children hold their pencils correctly and use them to form recognisable letters?  
 Can the children hear the sounds in the words?  
 Can the children write the sounds?  
 Can the children write a sentence including a capital letter, finger spaces and a full stop?

Can the children say what a list is?  
 Can the children write a list?

Can the children use new vocabulary appropriately?  
 Can the children talk about the jungle?  
 Can the children talk about what they would see in the jungle?

Can the children respond to a story?  
 Can the children verbally tell a story?  
 Can the children take turns to act out a story?

**We hope you have a brilliant weekend!**

**Mrs Harrison and the Acorn Team**