

# Reception News

## 12.06.26

Dear Parents and Carers,

This week we have focused on 'The Rainbow Fish'. We picked out key elements of the story including looking at adjectives and how these can impact a sentence. We thought carefully about the moral of the story and the act of kindness. We also spent time thinking about what makes us unique and special like The Rainbow Fish. We then changed our writing style and wrote the facts that we learnt from our non-fiction texts on starfish and octopuses.

We have been creative this week by celery printing our own fish from the story as well as making octopus by using different materials.

Our extra lessons this week saw the children learn about the value of kindness, and fisherman.

This week's focus has been assessing and deepening the children's developing automaticity with some number facts. Throughout the year, the children have been focusing on number relationships and on the composition of number in a variety of contexts. They have had repeated practice of exploring the 'numbers within' the numbers to 10. This week's activities have helped to check the children's understanding of all of this, and provided further opportunities to develop their familiarity with these number relationships. The children were able to show their understanding of these key skills:

- knowing that whole amounts can be split into parts
- knowing that parts can be combined to make whole amounts, and that the whole is larger than each of its parts
- knowing the different 'numbers within' 4 and 5, and naming the parts that make the whole number (e.g. that 5 is composed of 4 and 1, and 3 and 2)
- when shown a quantity to 5, saying how many are subsequently hidden under a cloth or bowl
- knowing the different 'numbers within' 10, and naming the parts that make the whole number, e.g. that 10 is composed of 5 and 5, or 6 and 4
- knowing doubles facts up to '5 and 5 make 10'.

### Weekly Phonics

New words practiced:

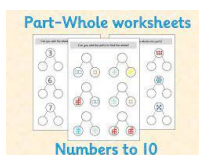
sweet, sleep, croak, crown, clown, screen, street, screech, sprain, strain, smear, stair, star, clear, tree, free, three, spear, spoilt, fright, scoop, spoil

Tricky word of the week:

are, sure, pure, here, little, out, said

### Home Learning

This week we want the children to go back to thinking about how to split up numbers. This is called the part whole model. I have attached a variety of different ones on the website. The children do not need to complete all of these but try to complete at least one or two that are different e.g., one that includes numbers and one that uses numicon. If you are unable to print you can draw them out, or do the task practically with plates and grapes!



### Look Listen and Note:

- Can the children say what the word 'retell' means?
- Can the children use and explain the terms non-fiction, fiction, author, illustrator, character and title?
- Can the children say what a story map is useful for?
- Can the children make a story map of 'The Rainbow Fish'?
- Can the children retell the events in the story?
- Can the children talk about the type of books we have been looking at?
  
- Can the children say what an adjective is?
- Can the children think of any adjectives to describe the Rainbow Fish?
- Can the children hear, say and write the sounds in the words?
- Can the children write any tricky words?
- Can the children write a sentence using a capital letter, finger spaces and a full stop?
  
- Can the children explain what being unique is?
- Can the children say what makes them special?
- Can the children say what makes a friend special?
- Can the children talk about the importance of sharing and being kind to each other?
  
- Can the children recall any facts about an octopus?
- Can the children use the correct vocabulary to describe an octopus?
- Can the children any facts about a starfish?
- Can the children tell you anything about mining?
- Can the children recall any information about fishermen?
  
- Can the children respond to a story?
- Can the children verbally tell a story?
- Can the children take turns to act out a story?

### **Mrs Harrison and the Acorn Team**