

# Class Information

| Class Teacher | Year Group | LSAs                         |
|---------------|------------|------------------------------|
| Mrs V Davis   | 5 and 6    | Mrs Gonzales<br>Miss Godbolt |

|                 |                                                                                                            |
|-----------------|------------------------------------------------------------------------------------------------------------|
| <b>Homework</b> | Arithmetic given on Monday to be returned on the following Monday.<br>Sumdog activities.<br>Daily Reading. |
| <b>Library</b>  | Friday                                                                                                     |
| <b>PE</b>       | Wednesday and Friday                                                                                       |

Autumn B curriculum: In addition to English and Maths, your child will be studying a particular topic into which many of their lessons will feed. Below is a synopsis of how the topic will be studied and some opportunities to extend the learning at home.

## **TOPIC: What was life like in Tudor England?**

The children will extract information from sources and explain and justify their interpretation of Henry VIII using evidence. They will make deductions about Anne Boleyn and Henry VIII's other wives and evaluate which of his wives best met his requirements. They will understand what a royal progress is and recreate Elizabeth's entrance to Worcester. They will make deductions about the people in Tudor England using inventories.

|                            |                                                                             |
|----------------------------|-----------------------------------------------------------------------------|
| <b>English</b>             | Sentence structure; descriptions; biographies                               |
| <b>Maths</b>               | Place value; addition and subtraction; multiplication and division          |
| <b>Science</b>             | The Circulatory System: Why do we have blood?                               |
| <b>Computing</b>           | Computing Systems and Networks: Bletchley Park and the history of computers |
| <b>History</b>             | What was life like in Tudor England?                                        |
| <b>Religious Education</b> | How did the religions and worldviews begin? (Founders and prophets)         |
| <b>Physical Education</b>  | Dance and netball                                                           |
| <b>Art</b>                 | Drawing: Depth, emotion and movement                                        |
| <b>Music</b>               | Film Music                                                                  |
| <b>PSHCE</b>               | Emotions and communities                                                    |
| <b>French</b>              | How I feel; body parts; doctors.                                            |

### **Possible family visits/ activities which would enrich your child's learning:**

- Look at timelines and identify historical periods before and after the Tudors around the world.
- Research and collect information using children's websites e.g.  
<http://www.primaryhomeworkhelp.co.uk/> or  
<https://www.tudorbritain.org/> or  
<https://www.bbc.co.uk/teach/topics/c3g2e1v85ndt>

### **How to support your child: Practical ways to support your child's learning:**

- Encourage your child to read daily
- Read to your child
- Challenge your child with mental arithmetic questions regularly
- Support your child to complete online activities.